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FISCAL IMPACT STATEMENT

LS 6807   **NOTE PREPARED:** Jan 30, 2012
BILL NUMBER: SB 392   **BILL AMENDED:** Jan 26, 2012

SUBJECT: State Educational Institution Grading Practices.

FIRST AUTHOR: Sen. Banks   **BILL STATUS:** 2nd Reading - 1st House
FIRST SPONSOR:

FUNDS AFFECTED: X   GENERAL   **IMPACT:** State
                       DEDICATED
                       FEDERAL

Summary of Legislation: (Amended) The bill requests the Legislative Council to assign the issue of state educational grading practices to an appropriate study committee for study.

Effective Date: July 1, 2012.

Explanation of State Expenditures: (Revised) This bill requests the Legislative Council to assign the issue of state educational grading practices to an appropriate study committee. Legislative Council resolutions in the past have established budgets for interim study committees in the amount of $9,500 per interim for committees with fewer than 16 members.

The topic of state educational institution grading practices include:
1. Grading practices for course that are required to fill general education requirements at the state educational institution,
2. Whether the grade distribution for a required course at a state educational institution differ depending upon whether the course is taught by:
    a. A tenured faculty teacher.
    b. A teacher who is on a tenure track: or
    c. A contract instructor.
3. Whether grading practices for required course taught at the institution, have changes during the past 5 years.
4. Any other issue pertaining to grading practices at state educational institutions.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Legislative Services Agency.

Local Agencies Affected:

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.